## Maine CDC's Health Workforce Forum: Workplan Charts (DRAFT Fall 2010) REVISED 10/14/10

**Introduction:** The tables below contain information extracted from the Forum's Recommendations Guide, and organized according the Lead/Responsible Group that is currently working on, or likely to take a lead role to address the recommendation.

Lead /Responsible	Recommended Activity	Forum	Source for Reporting
Group		Guide #	
Forum			Maine DHHS/CDC
			Statute / Legislature
			State Health Plan
			(Advisory Council for Health
			Systems Development)
			DOL Health Sector Grant
			Forum Recomm. Report
	Inform and be informed by Governor's Workforce Cabinet,	Priority	State Health Plan Goal VII.1 #
	Cabinet members and state policy-makers/administrators	1E	5; Forum Report Recom Step
			2; HRSA # 8
	Develop a coordinated communication strategy	Priority	State Health Plan Goal VII.1
		1H	#; Forum Report Recom Step
	Educate Insightons and state administrators on books	Priority	3; DOL grant # 2 DHHS directive- under State
	Educate legislators and state administrators on health workforce needs (communications)	1I	Health Plan Goal VII.1 # 3, 4
	Provide input into the state and regional Workforce	1K	Forum Report Recom Step 5;
	Investment Act plans. (communications)	IK	HRSA # 2, 3
	Identify federal initiatives that support health and public	Priority	State Health Plan Goal VII.3;
	health workforce initiatives. (communications)	1L	Forum Report Recomm.Step 3
	Increase the awareness, support and collaboration amongst	4G	Forum Report Recom Step 5;
	public and private funders.		HRSA # 3
	Inventory health workforce information gathering	Priority	State Health Plan VII.1 # 4
		2A	and Goal VII.6
	"review the latest (data) report, discuss health care	Priority	MRSA22 sections 256-A, 256B and 257
	workforce issues to gather information for the department. "review findings of the Forum's Report with a designated	Priority	Maine State Health Plan
	point of authority in DHHS and the Advisory Council for	THOTICY	Goal VII.I
	Health Systems Development to confirm and prioritize		Godi VII.i
	strategic objectives and workforce development activities, and		
	to determine the appropriateness of the Health Workforce		
	Forum serving as the advisory group to oversee workforce		
	planning efforts by Fall, 2010.		
	Forum's Steering Committee will initiate a communications,	Priority	Maine State Health Plan
	membership outreach, and organizational development and		Goal VII.I
	implementation plan by Fall 2010 – December 2011  Develop a Workforce Plan to guide the recruitment, retention	Priority	Maine State Health Plan
	and training of a qualified work force to meet the needs of the	THOTILY	Goal VII.I
	people of Maine. Special focus should be given to ensuring		Goar vII.1
	sufficient resources for the enhancement of Maine's emerging		
	public health system and the primary care workforce		
	including all members of the team – physicians, nurse		
	practitioners, physician assistants, nurses, medical assistants,		
	behavioral health providers, and health IT specialists.		
	Develop a sub-committee to address the need for cultural	Priority	Maine State Health Plan
	competence among health care providers and the use of		Goal VII.I
	auxiliary workers to enhance access to health care, such as		

medical interpreters, cultural brokers, community outreach workers, peer-to-peer support  Conduct a literature review to identify outcomes research on recommendations  Assess world-force initiatives before they are implemented for the course.	
Conduct a literature review to identify outcomes research on recommendations (no source)	
recommendations	
recommendations	
Assess workforce initiatives before they are implemented for how they will be applied at	
how they will be evaluated	7. 5
Identify grant funded projects  4H Forum Report Recom S	step 5;
HRSA #3	
Identify and pursue grant funds to support health and public  4I Forum Report Recom S	Step 5
health workforce objectives	
Base scope of practice on evidence based skill sets or Priority State Health Plan VII.3	
competencies that are required to do specific work 5D	
Review Maine's health and behavioral health professional Priority State Health Plan VII.3	
licensing system to consider public health and access to health 5E	
care	
Encourage the state and long-term care providers to develop Priority State Health Plan VII.1	#1;
workforce development plans 5F HRSA	
Secondary: Check with Maine Jobs Council on Priority State Health Plan VII.1	# 1,
>planning/data-drive priorities identified for HRSA Planning   1F   3HRSA #1,2; DOL gra	nt #
Grant 3A, B 1,4;	
>Facilitate collaboration between sources of students and	
employers to address workforce and public health system	
needs	
>Establish the Forum to serve as the Maine Health Workforce	
Industry Council	
Secondary: Coordinate with DOL Grant Advisory/ Priority State Health Plan Goal	VII.1 #
Staff/LWIBs 1G, 3F 2; HRSA # 2; DOL gra	nt # 2
Identify regional variations in workforce needs and support	
regional strategies	
Utilize the 2010 DOL grant to organize at the regional level	
(DOL Grant 2)	
Secondary: Establish liaisons with DOL and other grants to 1D Forum Report Recom S	Step 3;
coordinate activities DOL Grant 3; HRSA #	
Secondary: Coordinate with Maine DHHS/CDC for Forum Priority State Health Plan Goal	
support and recommended actions (1A, 1B, 1C, 4C) 1A,B,C, 1, 2, 3,4, 5; Forum Rep	
4C Recom Step 1, 3;	
	124
Secondary: Collaborate with AHEC Inform and prepare students and others interested in pursuing  3C, D  DOL Grant 1; HRSA #	1,4,4
health and public health careers.	
neatur and public neatur careers.	
Coordinate with educators and others to recruit youth into	
health and public health careers	
Secondary: Work with the Maine COSII Workforce Priority State Health Plan VII.1	# 5
Development Committee and others in Maine addressing the 6D	π Ϳ
behavioral health workforce needs related to primary care	
integration and to serving people with co-occurring mental	
and addictive disorders	
NEW: 10/14:	
Transition work/activity to Planning Grant Group	
NEW: 10/14	_
Discuss continuation of Forum website and addition of	
= .00000 00	
a social network component that allows people to add	

Lead /Responsible Group	Recommended Activity	Forum Guide #	Source for Reporting
MJC	MJC Subcommittee: HRSA Planning Grant		HRSA State Health
Subcommittee			Workforce Planning Grant
	Develop a coordinated strategic planning and priority setting	1F	DOL grant # 4
	process that is data driven and evidence-based		
	Identify regional variations in workforce needs and support regional strategies	1G	DOL grant,
	Inventory health workforce information gathering	2A	State Health Plan VII.1 # 4 and Goal VII.6
	Improve educational data regarding Maine's educational capacity and supply pipeline	2	State Health Plan VII.6; HRSA # 1, 2
	Inventory health and public health workforce related initiatives	2F	HRSA #3
	Facilitate collaboration between sources of students and employers to address workforce and public health system needs	3A	DOL Grant 1; HRSA # 1, 2
	Establish the Forum to serve as the Maine Health Workforce Industry Council	3B	State Health Plan VII.1 # 1, 3
	Expand the capacity of existing health care programs, attract dislocated workers, and retain current workers to meet needs by 2020	31	HRSA-MJC/HRSA Plng
	Address the lack of educational capacity for training primary care and behavioral health professionals through a sustainable workforce development plan	4A	State Health Plan VII.1#5
	Broaden access to health careers education funding for non- college individuals	4D	HRSA #3
	Increase access scholarships and supports for incumbent health care workers	4E	HRSA #3
	Identify DOL and DED support to promote the health sector, as a key variable in economic development	4F	HRSA #3
	HRSA /MJC Workforce Planning Grant Objectives:		
	Analyze State labor market information in order to create health care career pathways for students and adults, including dislocated workers		
	Identify current and projected high demand State or regional health care sectors for purposes of planning career pathways		
	Identify existing Federal, State and private resources to recruit, educate or train and retain a skilled health care workforce and strengthen partnerships		
	Describe the academic and health care industry skill standards for high school graduation, for entry into post secondary education, and for various credentials and licensure		
	Describe State secondary and postsecondary education and training policies, models, or practices for the health care sector, including career information and guidance counseling		
	Identify Federal or State policies or rules to developing a coherent and comprehensive health care workforce development strategy and barriers and a plan to resolve these		
	Participate in programmatic evaluation and reporting activities		
	Under the aegis of the Maine Jobs Council, produce a flexible, sustainable, statewide, comprehensive health workforce development ten year plan utilizing a unique strategic planning method to guide the process.		

Lead /Responsible	Recommended Activity	Forum	Source for Reporting
Group		Guide #	5
Maine DHHS/CDC			Forum
			Statute / Legislature
			State Health Plan
			(Advisory Council for Health Systems Development)
			DOL Health Sector Grant
			Forum Recomm. Report
	"to convene a health workforce forum to review the latest	-	Statute/Legislature
	report (above), discuss health care workforce issues to gather	_	MRSA22 sections 256-A,
	information for the department. The department will develop		256B and 257
	its health policy and planning decisions and make policy		250B and 257
	recommendations based on its analysis of the workforce and		
	prepare a report."		
	Establish the Maine CDC Director to lead the state's health	1A	Forum Report
	and public health workforce agenda		Recommendation Step 1
	Identify funds and in-kind resources to support the Forum's	4C	State Health Plan VII.1 # 1, 3;
	operations		Forum Report Recommended Step 5
	Establish the Forum as the state's designated health workforce	1B	State Health Plan Goal VII.1 #
	workgroup	10	1, 3,4; Forum Report
	3.Maine DHHS will review and amend as necessary statutes		Recommended Step 3
	(Title 2, section 257) to authorize the Forum's purpose,		1
	structure, work plan/timelines, and reporting responsibilities		
	by Fall 2010/Spring 2011.		
	4.Maine DHHS will assess and secure statute terms and		
	resources to continue, improve and coordinate the collection,		
	analysis and reporting of health workforce data by the Department of Labor, Office of Data Research and Vital		
	Statistics, and the Office of Licensing and Regulatory		
	Services by Fall 2010 – December 2011.		
	Convene the Forum to oversee and coordinate activities	1C	State Health Plan Goal VII.1 #
			2, 5; Forum Report Recomm
			Step 3
	Develop a standardized process to support/introduce	1J	State Health Plan Goal VII.1 #
	legislation		3; Forum Report Recomm
	Endorse and pursue the workforce recommendations of the	1N	Step 2, 3 State Health Plan Goal VII.1 #
	rural health components of the State Health Plan	TIN	5; Forum Report Recomm
	Plan		Step 3
	Commit resources to coordinate the collection, analysis and	2B	State Health Plan VII.1 # 4
	reporting of health workforce data		and Goal VII.6; Forum Report
			Recomm Step 4
	Provide guidance regarding data collection	2D	State Health Plan VII.1 # 4
	Dayalan aritaria ta assassa washfaran data and ta milariti	25	and Goal VII.6 State Health Plan VII.1 # 1
	Develop criteria to assess workforce data and to prioritize types and levels of need and need based data related to high	2E	and Goal VII.6
	performing health systems		and Goar vii.o
	Recruit and retain non-traditional and unrepresented minority	3D	DOL Grant 1; HRSA # 1,2
	populations into health and public health careers.		, ,,-
	Expand the number of residencies, clinical experiences and	3G	(none)
	encourage teaching in higher education		. ,
	Promote interprofessional integrated training and practice,	3H	(none)
	particularly in rural areas (integration of behavioral and oral		

	health with physical health)		
	Increase the amount and availability of loans, loan forgiveness	4B	State Health Plan VII.3;
	or repayment, scholarships or tax incentives	"	HRSA # 3
	Adapt Maine's health professions and payors to delivering	5A	(none)
	care through those new models		,
	Work with the Statewide Coordinating Council for Public	6A	State Health Plan VII.1 # 5;
	Health, etc. to address public health workforce needs		Forum Report RecommStep3
	Include HIT and work with HIT leaders in the state like the Office of State Coordinator for HIT	6B	(State Health Plan VII.1 # 5)
	Assess translation and interpreter workforce issues	6C	(State Health Plan VII.1 # 6)
Maine DOL/CWRI	"in conjunction with the Office of Data Research and Vital		Statute/Legislature
	Statistics to compile and update a health care occupations		MRSA22 sections 256-A,
	report;"		256B and 257
			MJC/HRSA PIng Grant
Lead /Responsible	Recommended Activity	Forum	Source for Reporting
Group	•	Guide #	
OTHER:			
Maina Danidal			G
Maine Dentai	Support oral health workforce initiatives	I 1M	State Health Plan Goal VII.3;
Maine Dental Access Coalition	Support oral health workforce initiatives	1M	State Health Plan Goal VII.3; Forum Report Recom Step 3
	Support oral health workforce initiatives	1M	
		1M 3C	
Access Coalition	Inform and prepare students and others interested in pursuing health and public health careers.		Forum Report Recom Step 3
Access Coalition  AHEC, Adult Ed, DOL Grant (Community	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into		Forum Report Recom Step 3
Access Coalition  AHEC, Adult Ed, DOL Grant	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers	3C	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4
Access Coalition  AHEC, Adult Ed, DOL Grant (Community	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into	3C	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative	3C 3D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral	3C 3D 3J	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and	3C 3D 3J	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive	3C 3D 3J	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching	3C 3D 3J	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching retirement	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5  (none)
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching retirement  Utilize career ladders, promote job flexibility, retraining to	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching retirement	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5  (none)
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching retirement  Utilize career ladders, promote job flexibility, retraining to	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5  (none)
Access Coalition  AHEC, Adult Ed, DOL Grant (Community Colleges)  Co-occurring	Inform and prepare students and others interested in pursuing health and public health careers.  Coordinate with educators and others to recruit youth into health and public health careers  Build on the Maine Co-Occurring State Integration Initiative (COSII)  Work with the Maine COSII Workforce Development  Committee and others in Maine addressing the behavioral health workforce needs related to primary care integration and to serving people with co-occurring mental and addictive disorders  Develop incentives/remove barriers to keep workers reaching retirement  Utilize career ladders, promote job flexibility, retraining to	3C 3D 3J 6D	Forum Report Recom Step 3  DOL Grant 1; HRSA # 1,2,4  DOL Grant 1; HRSA # 1,2  None  State Health Plan VII.1 # 5  (none)

## **Key to Abbreviations/Names:**

**CWRI:** Center for Workforce Research and Information, Maine Department of Labor **Forum:** Maine Center for Disease Control and Prevention's Health Workforce Forum

**HRSA:** Health Resources and Services Administration, U.S. Department of Health and Human Services

Maine DHHS/CDC: Maine Department of Health and Human Services/ Center for Disease Control and Prevention

Maine DOL: Maine Department of Labor

MJC: Maine Jobs Council

# **Key to Workforce Initiatives and Grant Directives:**

- I. Health Workforce Statute:
- II. State Health Plan 2010-2012: Workforce-related Goals, Objectives and Tasks
- III. Maine CDC's Health Workforce Forum, Recommendations Guide 2010
- IV. Maine Department of Labor Health Sector Grant, 3/1/10 2/28/13
- V. HRSA Proposal, Maine State Health Workforce Planning Grant
- VI. Other: Maine Nursing Grants: RWJ and Earmark Strategic Planning Grant

#### I.Health Workforce Statute:

The Maine Public Law, MRSA22 sections 256-A, 256B and 257 provides a baseline, defining the current terms established for addressing Maine's health care workforce needs. *An Act to Ensure an Adequate Supply of a Skilled Health Care Workforce in Maine*, enacted in 2005 and amended in 2007, directs the Maine Department of Labor, in conjunction with the Office of Data Research and Vital Statistics to compile and update a health care occupations report; and directs the Maine Department of Health and Human Services to convene a health workforce forum to review the latest report (above), discuss health care workforce issues to gather information for the department. The department will develop its health policy and planning decisions and make policy recommendations based on its analysis of the workforce and prepare a report.

#### II. State Health Plan Workforce Priorities

The 2010-12 Maine State Health Plan spells out the priorities for the Forum and Maine CDC for addressing Maine's health workforce needs. First, it requires that there be a "strategic and coordinated development plan that takes into account the dynamics of state and regional health service needs, the economy, health policies, licensing and regulatory policies, the demographics and distribution of the current workforce, employers, the education and employment systems and their pipeline of students that supply the future workforce."<sup>2</sup>

GOAL VII.1 to "Ensure an adequate number of qualified professionals to provide accessible quality and cost effective health care," recognizes that "The Forum will continue to have the primary functions to convene stakeholders, build cross-system partnerships to support workforce initiatives, assess workforce needs and issues, and to gather and disseminate information." <sup>3</sup>

The following tasks are listed in the Plan:

"The Health Workforce Forum's Steering Committee will review findings of the Forum's Report with a designated point of authority in DHHS and the Advisory Council for Health Systems Development to confirm and prioritize strategic objectives and workforce development activities, and to determine the appropriateness of the Health Workforce Forum serving as the advisory group to oversee workforce planning efforts by Fall, 2010.

<u>The Health Workforce Forum's Steering Committee</u> will initiate a communications, membership outreach, and organizational development and implementation plan by Fall 2010 – December 2011

<u>Maine DHHS</u> will review and amend as necessary statutes (Title 2, section 257) to authorize the Forum's purpose, structure, work plan/timelines, and reporting responsibilities by Fall 2010/Spring 2011.

<u>Maine DHHS</u> will assess and secure statute terms and resources to continue, improve and coordinate the collection, analysis and reporting of health workforce data by the Department of Labor, Office of Data Research and Vital Statistics, and the Office of Licensing and Regulatory Services by Fall 2010 – December 2011.

<u>The Health Workforce Forum</u> will develop a Workforce Plan to guide the recruitment, retention and training of a qualified work force to meet the needs of the people of Maine. Special focus should be given to ensuring sufficient

<sup>&</sup>lt;sup>1</sup> 22 MRSA §256 &257.

<sup>&</sup>lt;sup>2</sup> Governor's Office of Health Policy and Finance with the Advisory Council on Health Systems Development. (2010). p. 35.

resources for the enhancement of Maine's emerging public health system and the primary care workforce including all members of the team – physicians, nurse practitioners, physician assistants, nurses, medical assistants, behavioral health providers, and health IT specialists.

The Health Workforce Forum will develop a sub-committee to address the need for cultural competence among health care providers and the use of auxiliary workers to enhance access to health care, such as medical interpreters, cultural brokers, community outreach workers, peer-to-peer support programs and translators."

GOAL VII.3, regarding access to oral health care, the Forum is assigned the following task:

"Maine Center for Disease Control and Prevention's Health Workforce Forum, working with the MCDC's Oral Health Program, dental professional organizations, the Department of Education, FAME, the Maine Technical College System and others – by June 2012

Increase effectiveness of the dental workforce by redefining and expanding the roles of dental and medical professionals, within and according to their respective scopes of practice.

Promote and support distance learning technology to provide dental professional training programs more broadly throughout Maine.

Promote expansion of dental professional educational loan forgiveness programs, especially for those serving at-risk and underserved populations, including in Maine's free dental clinics.

Support the expansion of Expanded Function Dental Assistant training programs, and encourage the use of uniform (core) curricula by all teaching institutions.

Encourage the expansion of dental professional education loan forgiveness programs, especially for those serving atrisk and underserved populations."

G VII.6 of the State Health Plan addresses health workforce data and assigns the following tasks to the groups listed below:

"CDC Health Workforce Forum, Department of Labor, Office of Licensing and Regulation, Maine CDC, educational institutions, Vital Statistics and Muskie School

Complete an inventory of available data and sources that are currently being collected of and about Maine's healthcare workforce.

Determine gaps, redundancies and inefficiencies in the collection and use of that data.

Develop a strategy for streamlining and enhancing the use of workforce data to inform decisions about health workforce planning, policies, practices and opportunities."

#### III. Maine CDC's Health Workforce Forum's 2010 Recommendations Guide: Next Steps

The Forum compiled recommendations and prepared a comprehensive list of recommendations, highlighting the following next steps:

The Maine CDC Office of Rural Health and Primary Care will continue to be the primary point of contact, coordination, and support for the Forum within state government;

In 2010-2011, the Forum will distill the substantial array of recommendations developed in all sectors of health care workforce development into a coherent action plan. This planning will be conducted in collaboration with professional and trade groups (such as Nursing and Physicians), with state agencies such as DHHS and DOL, with educational institutions, and with employers;

The Forum will continue to provide statewide interdisciplinary leadership for health care workforce planning, and in that context will provide information and support for the State Health Plan, initiatives in state government related to health care workforce development, e.g., the current Maine DOL Health Sector Grant; commissions, boards, councils or other groups within state government; and private sector initiatives related to health care workforce;

The Forum will continue to synthesize the use of high quality data regarding the health care workforce in all its activities, and in this regard continue its close and productive partnerships with the Maine DOL Center for Workforce Research and Information and the DHHS Office of Data, Research, and Vital Statistics;

<sup>&</sup>lt;sup>4</sup> Ibid. p. 35-36.

<sup>&</sup>lt;sup>5</sup> Ibid. p. 38.

<sup>&</sup>lt;sup>6</sup> Ibid. p 42.

The Forum will continue to coordinate response for potential resource development in the form federal, state, or foundation grants;

### IV. Maine Department of Labor Health Sector Grant:

Development of a health career pathway guidebook/health care career lattice tool

Plan and co-host annual health workforce summit

Facilitation of Health Workforce Forum

Grant activities assigned to the 4 Local Workforce Investment Boards

Grant activities to convene regional and state advisory groups

#### V. Maine State Health Workforce Planning Grant (HRSA grant 10/1/10-9/30/11)

Analyze State labor market information in order to create health care career pathways for students and adults, including dislocated workers

Identify current and projected high demand State or regional health care sectors for purposes of planning career pathways

Identify existing Federal, State and private resources to recruit, educate or train and retain a skilled health care workforce and strengthen partnerships

Describe the academic and health care industry skill standards for high school graduation, for entry into post secondary education, and for various credentials and licensure

Describe State secondary and postsecondary education and training policies, models, or practices for the health care sector, including career information and guidance counseling

Identify Federal or State policies or rules to developing a coherent and comprehensive health care workforce development strategy and barriers and a plan to resolve these

Participate in programmatic evaluation and reporting activities

Under the aegis of the Maine Jobs Council, produce a flexible, sustainable, statewide, comprehensive health workforce development ten year plan utilizing a unique strategic planning method to guide the process.

## VI. Maine Nursing Workforce Grants:

Robert Wood Johnson & Bingham funded: Maine Partners in Education and Practice

The 2 year project will focus primarily on the topic areas of educational infrastructure and faculty development, with additional emphases on long-term care and geriatric issues. Major objectives of the Maine proposal are to: delineate and adopt core competencies for nursing practice, which include patient centered care, professionalism, communication, systems-based practice, teamwork and collaboration, evidence based practice, quality improvement, safety, informatics, and leadership (developed by the Massachusetts Collaborative). Add a Maine-based competency: geriatrics;

perform a gap analysis of these core competencies (through survey and focus group work) among recent graduates and preceptors to catalyze education re-design;

convene education and clinical partners to assure adoption in professional school curricula and practice experiences; expand adjunct faculty opportunities by strengthening clinical preceptor and faculty linkages and relationships; and broaden relationships with a wider range of stakeholders to solidify support for reforms.

At the end of the two-year program, we will have been successful if:

Consensus is reached among the nursing education and clinical sectors regarding core competencies for modern nursing practice in Maine,

Infrastructure is developed for curriculum re-design, where gaps in skill sets are identified and pilots of new educational elements are tested and disseminated,

Bridges are built between the nursing education and clinical sectors that enable identification of a) potential new adjunct faculty in clinical settings and b) training resources to equip the new faculty for their teaching duties. External evaluation will be provided by the Maine Center for Public Health, a well-respected research and evaluation organization affiliated with Harvard University. Evaluation measures and instruments will be informed by the work of the Massachusetts Collaborative.